

Minimum Passing Requirements

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Last Updated by: Giles Montier (Headteacher)

Next review date: March 2026

At St George Madrid, we believe that there are a number of vital aspects that contribute to a child's success in their education. The minimum passing requirements are the basic standards that we expect students to meet during each term. They are applied each time we formally report to parents and used to help support students to get back on track to success in school. The overall aim of the conditions is not to penalise or remove students from the school, but rather to help support students not meeting certain criteria and help them to achieve their best at school. Termly review meetings take place between school and pastoral leaders, who will decide on any appropriate action necessary.

All families will receive notification if their children are not meeting one of the conditions, and will be invited into school to address the concerns in time for the next report. Support to help students get back on track will be put in place by relevant senior staff members and reviewed between the school and family. Students who persistently fail to meet the criteria can have their place in school reviewed (see below).

The following four criteria are applied to all students:

- An average minimum Attitude to Learning level of 3.0 (minimum expectation) in their report.
- Five or fewer behavioural referrals over the course of the term (not including homework/classwork referrals).
- A minimum of 85% attendance in school.
- Attainment on average within two grades or levels of the target across all subject reports. Targets are individual to each student and are established through aptitude tests completed in school. For example, if all of a student's targets are all grade 6 in Years 10-13, they must average a 4 or above in all subjects. If a student's targets are all Mastering in Years 7-9, they must average a Working Towards level or above in all subjects.

These additional criteria are applied to students in years 12 and 13:

A minimum of 18 points total in Term 1 report of year 12

A minimum of 20 points total in Term 2 report of year 12

A minimum of 22 points total in Year 12 end-of-year report

A minimum of 24 points total (including indicated outcomes for EE/ToK/CAS in each year 13 report

Possible actions for students failing to meet criteria:

The overriding principle when looking at these criteria against our students is to look at each student individually. We are aware that sometimes there are circumstances outside of our control that may impact a student's conduct at school, however, it is important that as a school we monitor each student and put actions in place to help them get back on the right track.



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Attitude to learning

- Students will be placed on an Attitude to Learning monitoring report to their form tutor.
- Students may be placed on an Attitude to Learning monitoring report to their Head of Key Stage if there are no improvements.
- Students may be placed on an Attitude to Learning monitoring report to the Head of Primary or Secondary if there are no improvements.

Behaviour

- When a student receives 5 behavioural concerns they will be placed on a behavioural monitoring report to their form tutor.
- When a student receives 10 behavioural concerns they will be placed on a behavioural monitoring report to their Head of Key Stage.
- If a student receives 15 behavioural concerns they will be placed on a behavioural report to the Head of Primary or Secondary.

Attendance

- If a student has an attendance of less than 85% after one report, a letter will go home and a meeting will be held with the family.
- If a student has an attendance of less than 85% after two consecutive reports, a meeting will be held with the family and an attendance contract established.

Attainment

- If a student falls more than two whole levels below their target grade, possible support interventions, including a review of subject choices, will be looked at by curriculum and ALN leaders.

Having received a warning letter, students who then fail to meet one or two of these criteria by the time of the next report would have their place in school formally reviewed, and may be placed on a school contract for improvement. Students who are still failing to meet more than two of these criteria by the time of the next report will be placed on a school contract for improvement, one of the outcomes of which is that they are asked to leave the school.